



North Central Ohio
Educational Service Center

Sponsor's Annual Report

For: 2023-2024

Marion Preparatory Academy

17585

Annual Performance Report for Marion Preparatory Academy

SY 2022-2023 DATA

The North Central Ohio Educational Service Center (NCOESC) community school sponsorship seeks to develop positive relationships and support school leaders/developers who provide high-quality educational experiences for students throughout the state of Ohio. Every year, the NCOESC provides an Annual Performance Report for each of its sponsored community schools. The following report provides an overview of the school and a summary of its performance in academics, fiscal, organizational/operational, and adherence to legal compliance over the most recent school year and the term of the sponsorship contract.

NCOESC provides rigorous oversight, monitoring, and technical assistance to our sponsored schools with processes and protocols that align with standards developed by the National Association of Charter School Authorizers and the state of Ohio’s Sponsor Performance Review. NCOESC collects data from its sponsored schools throughout the year to determine specifically the extent to which each school is performing in the following four areas: academic, fiscal, operational/organizational and legal compliance. Data gathered through a variety of means reviewed and analyzed to determine school’s performance includes the following:

- Site visits to schools, including walkthroughs while school is in session with findings reported to the governing authority at meetings;
- Monthly financial reviews;
- Attendance at community school governing authority board meetings;
- Ongoing reviews of assessment data highlighting student achievement and growth;
- Ongoing reviews in the areas of state and federal compliance, academics, special education, operations, and finance;
- Ongoing technical assistance delivered by trained and experienced staff; and,
- Reviews of reports electronically submitted to the NCOESC compliance-tracking database.

SCHOOL OVERVIEW

School Information				
IRN:	Contract Term:	Contract Start Date:	Contract End Date:	Grades Served:
017585	5 Years	March 7, 2019	June 30, 2024 (2026 with 2-Year COVID extension)	K - 9
Address:	1001 Mount Vernon Ave., Marion, OH 43302			
Contact:	Phone: 740-914-3050		Fax: 740.422.0824	
Website:	https://marionprep.org/			
Leadership:	Dr. Natalee Long/Superintendent, Ryan Mulholland/Principal			
Governing Authority:	Misty Flowers/Chairwoman, Jeff Diehl/Vice Chair, David Cooke/Treasurer, Richard Huddle/Secretary, Evan Geyer/Board Member			
Mission Statement:	To provide a safe, nurturing environment where our students develop positive self esteem, leadership, multi-cultural awareness, community involvement, a love for life-long learning and achieve academic excellence			

Student Demographics			Enrollment	
Race/Ethnicity	%		Grade	#
American Indian/Alaskan Native	0.8%		K	48
Asian Pacific Islander	0.4%		1	41
Black, Non-Hispanic	9.9%		2	32
Hispanic	5.3%		3	23
Multicultural	8.3%		4	23
White, Non-Hispanic	75.3%		5	13
Historically Underserved			6	21
Economically Disadvantages	99.3%		7	23
English Learner	NC		8	23
Migrant	NC		9	10
Students with Disabilities	21.4%			
			Total	259

ACADEMIC PERFORMANCE

School Grade		
Overall Grade	Ohio School Report Card	Contract Goal
2022-2023	2 Stars- Needs support to meet state standards	Meets State Standards (3 Stars)
Achievement		
Component Grade	Ohio School Report Card	Contract Goal
2022-2023	1 Star- Needs support to meet state standards	Meets State Standards (3 Stars) Greater than or equal to 70% but less than 80% of Max Score
Performance Index	Percentage (#/#)	
2022-2023	67.3/109.1	
Performance Indicators	Percentage (#/#)	Grade
2022-2023	This measure does not factor into the achievement component rating	N/A
		Trend data shows downward projections in all grades and all content areas in performance indicators. (19.2 point difference from the 2022 report card, a significant difference). There is also a downward trend in performance index. These trends are concerning and as your sponsor, we recommend that MPA engage in school improvement efforts.
Progress		
Component Grade	Ohio School Report Card	Contract Goal
2022-2023	1 Star- Needs support to meet state standards- Significant evidence that the school fell short of student growth expectations.	Meets State Standards (3 Stars) Greater than or equal to -2 but less than +2

Value Added- Overall	Grade	
2022-2022	1 Star -10.67)	
Gifted Students	Grade	
2022-2023	Not Rated	
Students with Disabilities	Grade- Needs support to meet state standards	
2022-2023	1 Star (-3.00)	
Lowest 20% in Achievement	Grade	
2022-2023	Not Rated	
Gap Closing		
Component Grade	Ohio School Report Card	Contract Goal
2022-2023	2 Stars- Below Standards (23.8%)	Meets State Standard (3 Stars) Greater than or equal to 30% but less than 45%
Chronic Absenteeism	Percentage	Contract Goal
2022-2023	44.6%	2022-2023 State Goal 20.2%

Graduation Rate			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	N/A		
4-Year Graduation Rate	Percentage	Grade	Contract Goal
2022-2023			
5-Year Graduation Rate	Percentage	Grade	Contract Goal
2022-2023			
Early Literacy			
Component Grade	Ohio School Report Card		Contract Goal
2022-2023	1 Star- Needs significant support to meet state standards in Early Literacy (56.2%)		Meets State Standards (3 Stars) From 68% to less than 78%
Improving K – 3 Literacy	# of Students Moved to “On Track”	Grade	
2022-2023	9	8.8%	
Promotion to 4th Grade	Percentage		
2022-2023	100%		

Proficiency in 3 rd Grade	Percentage	
2022-2023	47.6%	
School College Career, Workforce & Military Readiness		
Component Grade	Ohio School Report Card	Contract Goal
2022-2023	N/A	

Other Academic Data- Comparative Schools		
Similar Schools	Comparative Data Similar Schools 2022-2023	Contract Goal
1. William Taft Elementary School 2. William McKinley Elementary School 3. Ridgedale Elementary School	1. William Taft Elementary School- MPA scored the same in all four components 2. William McKinley Elementary School- MPA scored the same in three components and less in one component 3. Ridgedale Elementary School- MPA scored lower in all four components	<i>Scored the same or better than at least one comparative "similar" school on three of the following LRC components: Achievement, Progress, Early Literacy & Gap Closing</i>

NON-ACADEMIC PERFORMANCE

Mission-Specific	
	Contract Goal
2022-2023	Meets Expectations- operates in alignment to school mission.
Met Expectations	

Attendance	
	Contract Goal
2022-2023	Operating in alignment with board approved policy.
87.9 %	

Parent Satisfaction	
	Contract Goal
2022-2023	Operating in alignment with sponsorship contract.
Little or no involvement from sponsor necessary in 2022-2023.	

Governing Board Performance	
	Contract Goal
2022-2023	Operating in alignment with sponsorship contract and legal requirements.
Met Expectations	

Organizational/Operational	
On-Time Rate	Contract Goal
2022-2023	100%
100%	
Accuracy Rate	Contract Goal
2022-2023	100%

100%	
Complaints/Corrective Action	Contract Goal Immediate resolution or specified timeline
2022-2023	
None at this time	

PBIS	
All Grades	Contract Goal
2022-2023	Meets State Expectations.
Meets Expectations- MPA has implemented a PBIS support framework that in compliance with Ohio Revised Code	

Financial Performance & Sustainability	
	Contract Goal
2022-2023	
Met Expectations	

ACADEMIC SUMMARY

(Did not meet Expectations)

Marion Preparatory Academy (MPA) state testing results in 2022-2023 show significant drops in three of the four components on the local report card from 2021-2022. The table below compares scores from 2021-2022 to 2022-2023 state report cards.

Report Card Components	2021-2022	2022-2023
Achievement	2 Stars	1 Star
Progress	5 Stars	1 Star
Gap Closing	3 Stars	2 Stars
Early Literacy	1 Star	1 Star

The Achievement Component measures students’ academic achievement using each level of performance on Ohio's State Tests. The achievement component grade on the Ohio Report card represents whether student performance on state tests met established thresholds and how well students performed on state tests overall. Marion Preparatory Academy’s data results from the 2022-2023 school year show downward trends in performance indicators and performance index in all grade levels (with the exception of 3rd grade ELA). Performance Indicators had a significant drop of 19.2 points from the 2021-2022 school year. These two components determine the achievement outcome on the local report card which was 1 star.

The Progress Component measures the academic performance of students compared to expected growth on Ohio's State Tests. MPA’s results show that there is significant evidence that the school fell short of

student growth expectations by a larger magnitude. This is surprising since the results the year before showed just the opposite.

The Gap Closing component shows how well schools are meeting the performance expectations for our students in English language arts, math, and graduation. It also measures how schools are doing in supporting English learners to increase language proficiency, reducing chronic absenteeism for all students, and identifying gifted students and providing gifted services. MPA does not identify gifted students, but they do have the following sub group categories; economically disadvantaged, students with disabilities, Black/non-Hispanic, Hispanic, & Multi-racial. Each of these groups are looked at specifically to determine how well these marginalized groups of students are performing. MPA does not have a graduation measure or an English-learner group. Chronic absenteeism is looked at for all groups mentioned above as well as boys & girls.

The Early Literacy Component examines the effectiveness of the reading and literacy supports provided to children in kindergarten through third grade. It is composed of three unrated measures that contribute to the overall rating. These measures are proficiency in third grade, promotion to fourth grade and improving K – 3 literacy (reading improvements from grades K – 3).

A deep dive into the Academy’s data to determine the root causes of the significant changes in these outcomes is recommended. MPA has a new school leader in place for the 2023-2024 school year and a school-wide improvement plan has been developed and implemented. As the sponsor of Marion Preparatory Academy, we are confident that academic improvements for all students will be made this school year.

Areas of focus for school improvement are listed above. Along with all components of the local report card, an additional area for improvement is chronic absenteeism. However, the Academy did lower this measure from 56.9% (2021-2022) to 44.6% (2022-2023) these are still much higher than the state goal of 20.2%.

Regarding non-academic performance there are no concerns at this time. Thank you to school leadership and to MPA’s Governing Board for your commitment and dedication to providing great oversight and leaning opportunities for the students in the Marion area.

FISCAL SUMMARY

(Met Expectations)

As your sponsor, we appreciate the diligence of the board and school leaders in making sure the school is fiscally sound to operate and to maintain a balance of per-pupil spending while providing students with a good educational experience. We also appreciate due diligence of MPA’s treasurer in making sure all required reporting is completed and submitted in a timely manner.

ORGANIZATIONAL/OPERATION

(Met Expectations)

As your sponsor, we appreciate your diligence in adhering to all community school laws set forth by the state of Ohio. All epicenter collections are uploaded in a timely manner and MPA is ALWAYS prepared for site visits or other sponsor requests. Your attention to detail is greatly appreciated!

LEGAL COMPLIANCE

(Met Expectations)

NCOESC rated the school's Legal Compliance based on a combination of its adherence to state and federal statute, the community school contract, and compliance items from the sponsor evaluation. A school will have met expectations if it has a 100% compliance rate with health and safety requirements (identified on the sponsor evaluation school compliance doc) and at least 95% for all requirements.

During the 2022-23 school year, Marion Preparatory Academy (MPA) worked diligently to adhere to all compliance expectations set forth in their sponsorship contract with North Central Ohio Educational Service Center and with all rules and law for community school operations. MPA submitted documentation for evidence of adherence to all rules and laws to the sponsor through Epicenter, which in turn, the sponsor submits to the Ohio Department of Education Department of School Choice.

We thank MPA for your continued efforts towards compliance with all rules & laws and for getting all documentation uploaded in a timely manner. As the sponsor of MPA, we will continue to work collaboratively and strive to meet a goal of zero non-compliant items for the 2023-24 school year. In addition, as more requirements are identified and required by The Ohio Department of Education, we will continue to work collaboratively with MPA to ensure compliance with all rules and laws related to school operation in accordance with the Ohio Department of Education.

CORRECTIVE ACTION PLAN (CAP)

Corrective Action is not necessary for Marion Preparatory Academy at this time. However, a school-wide improvement plan is in place and supported by the sponsor. We thank you for your efforts in maintaining operations in serving students in the Marion area. We are proud to sponsor MPA and we value our partnership. We look forward to continuing to support you in your endeavors and wish you continued success!

PERFORMANCE SUMMARY

Performance Summary	
Areas of Strength	New Leadership, Development of School Improvement Plan & Implementation
Areas for Improvement	School Improvement Plan, All report card components, attendance, chronic absenteeism
Prospects for Renewal	Good
Contract Renewal Year	June 2026
High Stakes Review	2024